

Review Criteria and Scoring System for WNAR Student Paper Review:

Papers will be judged according to the five domains listed below. Each paper will be given a score between 5 (excellent) and 1 (poor) on each domain. The average score of each paper will be used to rank all submissions.

- 5: excellent/outstanding
- 4: very good
- 3: good
- 2: fair
- 1: poor

Scoring Domains:

1. Motivation: The paper considers a well-motivated and important problem in biostatistics or biometrics applications
2. Impact: The paper advances and has high impact on the science supporting a problem in biostatistics/statistics
3. Innovative: The paper considers innovative application and/or development of statistical methods. If focused on statistical methods and theory, the paper should include an application of the method (see Biometrics author instructions: <http://www.biometrics.tibs.org/directions.html>).
4. Sound Method: The paper provides or implements sound statistical methods
5. Writing: The paper is clear and well written

Review Criteria and Scoring System for WNAR Student Oral Presentation Review:

Oral presentations will be judged according to the four domains listed below. Each presentation will be given a score between 5 (excellent) and 1 (poor) on each domain. The average score of each presentation will be used to rank all submissions.

- 5: excellent/outstanding
- 4: very good
- 3: good
- 2: fair
- 1: poor

Scoring Domains:

1. Background and motivation: The oral presentation provides sufficient background to understand the problem (i.e. presents a literature review, other work) and the problem that the work addresses is clearly stated and a motivating application is well described.
2. Content: The oral presentation clearly demonstrates the innovative application and/or development of statistical methods to address the problem.
3. Speaking and questions: The speaker is engaging and presents the work clearly. The speaker answered questions appropriately
4. Visualization and aesthetics: The presentation material is conducive to understanding the work.